

Superintendent's Student Advisory Committee

January 20, 2022

Welcome!

- Introduction of first time participants



Zoom Etiquette

- Cameras on & mute your mic
- Rename with your name, school and preferred pronouns (e.g. she/her/hers, he/him/his, they/them/theirs)
- Raising your hand
- Be aware of your surroundings
- Ask questions in chat
- Have fun!



Purpose



- **Elevate student voice** and student experience to inform school and district decision making
- Provide a structure for **two way communication** between adults and students
- Provide a **safe place for students to apply the leadership skills** that they are learning and/or developing
- **Build relationships** between adults and students where all voices are **equal**

Community Agreements

- Be Present
- Step up, step back --- share the air
- Assume positive intent
- Notice moment of discomfort and stay curious
- Be an active listener --- with your ears, eyes, and heart
- Speak your truth without blame or judgement
- Respect where folks are at
- Show up for others in ways you want others to show up for you



Infographic (thanks Kim!)

- <https://bit.ly/RSVPNewsletterDec>

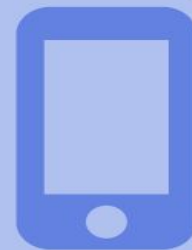


Infographic (thanks Kim!)

SOCIAL MEDIA THREATS

An increase of social media threats have led to physical altercations on school grounds. Here are some of the main points discussed among the students:

- Racial altercations were involved occasionally
- Physical fights were discussed
- Anonymous accounts have been made on social media
- **Students feel anxious and scared**



ADULTS' RESPONSE

Here's how adults gave their perspective of the situation:

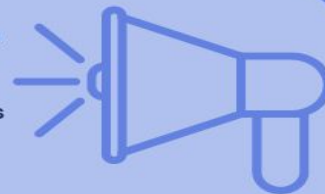
- **LBSUD works with law enforcement for these situations**
- Law enforcement conducts threat investigations at school and at homes.
- Even if the post is "not credible," law enforcement still investigates just in case



ACTIONS TO THREATS

Due to the increase of threats, students and adults came up with solutions to prevent any more harm:

- **Implement a anonymous QR code form to report these types of situations**
- If something seems off, to ask the students what is going on
- Adults should have a zero Tolerance policy (even if there are threats outside of the school grounds, adults should respond/act.)
- To reassure students of their safety



Infographic (thanks Kim!)



IDENTITY, BELONGING, AGENCY

We ask students what these words mean to them:

- Identity:** Self-Awareness, and feeling comfortable in expressing their own views
- Belonging:** Feeling accepted, respected, and included in school
- Agency:** A safe place for students to share their views and opinions

Students agree that these key points are important in a school environment

WHAT SHOULD ADULTS KNOW?

These are something students would like you to know this month:

- Students are anxious about the school threats, and want further actions to be taken by the adults
- **To announce/have discuss solutions with students regarding sexual harassment and altercations happening on school grounds**



RSVP RELATIONSHIP

&

COMMUNITY

BUILDING

DEC SCAVENGER HUNT WINNERS:

4 Randomly selected winners from the 11 items

DINA

IZZY

JENNIFER

MONSERRAT

(please enter your favorite eatery or shopping digs in the chat!)

#FinalsSuccess

Finals are coming...

What can you share as your **best tips**
for finals success

*We will send your tips to your high school
peers (compliments of this committee)*



STUDENT VOICE, PARTICIPATION & AGENCY- PART 2

DIALOGUE WITH DR. BAKER

Superintendent's Goals

- What is student identity, belonging and agency?

Identity, agency and belonging

Collaborative for Academic, Social, and Emotional Learning:

- **Identity** implies understandings and sensibilities associated with multifaceted personal and social group statuses (often discussed in terms of intersectionality and positionality). It suggests self-reflection and self-respect.
- **Agency** confers the wherewithal to impact positively on this psychological and social reality. It reflects hope and self-direction.
- **Belonging** suggests the sense of connectedness and trust needed to engage in co-constructing an equitable, thriving local community and vibrant civil society. It enhances self-worth.



IDENTITY

Definition: Students have a strong sense of self with regard to age, gender, religious or spiritual affiliation, sexual orientation, race, ethnicity and socioeconomic status and are proud of who they are and who they are becoming.

- Self-awareness
- Acknowledging their current condition
- Knowledge of potential
- Knowledge of ancestral history
- Knowledge of how they are perceived by others and society

What does it sound, look and feel like when ***student identity*** is prioritized at the school site?

- Students are comfortable expressing their views and there are multiple structures that allow for this
- Clubs representing student diversity; accessible to each student/cultural awareness months celebrated school wide
- Culturally relevant pedagogy; instruction relevant to students within the classroom
- Staff is aware of the diverse student population identities and needs
- Staff diversity represents the student population

AGENCY

Definition: Student agency gives students voice and a platform, and a choice in how they learn. Student agency is ownership and, it is an active process of engagement and empowerment over your learning.

What does it sound, look and feel like when ***student agency*** is prioritized at the school site?

- ◉ All student leadership groups equally represent the population of the school
- ◉ Platform for students to share their voice on curricular and extracurricular activities
- ◉ Students are monitoring their own grades and set goals for learning
- ◉ Input is taken from multiple student groups on campus

BELONGING

Definition: *The need to be accepted and valued by others without expectations of conformity. Belonging suggests the sense of connectedness and trust needed to engage in co-constructing an equitable, thriving local community and vibrant civil society. It enhances self-worth.* (TSEL Framework)

What does it sound, look and feel like when ***a sense of belonging*** is prioritized at the school site?

- Students *feel* accepted, respected, and included in the school / group
- School have established clubs and groups
- School emphasis on building student-teacher relationships is evident
- Students' and adults' cognitive, social, and emotional well-being is prioritized
- School strives to improve students' academic motivation and achievement

STUDENT REFLECTIONS

JAMBOARD

What do you want the adults around you to know about your sense of identity, belonging and agency?

What were some of the reactions when you shared with your peers (Dec homework)?

SOCIAL &
EMOTIONAL
LEARNING SURVEY

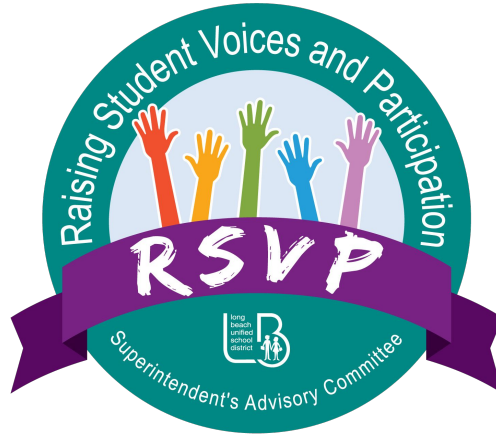
GUEST:
CHRIS BROWN,
ASST. SUPERINTENDENT-
RESEARCH

Superintendent's Student Advisory Committee

2021 - 2022
Meeting Schedule



Date	Time	Location
Mon, November 15	3:30 p.m.	Zoom
Thu, December 16	3:30 p.m.	Zoom
Thu January 20	3:30 p.m.	Zoom
Thu, February 17	3:30 p.m.	TBD
Thu, March 17	3:30 p.m.	TBD
Thu, April 14	3:30 p.m.	TBD
Mon, May 9	3:30 p.m.	TBD
<i>Meetings will be held via zoom until further notice</i>		



Superintendent's Student Advisory Committee

Next Meeting: Thursday, Feb. 17, 2022
3:30 pm Zoom

Exit Slip: <https://forms.gle/KqTrn54TXjEhCZeC8>